

Supporting inclusion in mainstream school – mini-task group for Schools Forum

Suggested actions/recommendations

Recommendation	Notes	Cost	Date	By whom?
1. A shared statement for an inclusive ethos	Re-statement of inclusive practice with examples	Time only	launch Sept 2016	Mini-group
2. SEN Network meetings	A discussion as to how these might be extended and what the cost would be. This follows the successful introduction of the central network by the teaching school			
3. Identifying gaps in provision	Asking SENCOs what is missing and have we got the right support available? Also comparison to resourcing to other LAs to be provided. For example, is there enough resource for autism or SLD outreach?			
4. Adding to the Local Offer for SENCOs	Short time limited project to enhance LO following a survey of SENCOs. Clear definition of what is available in terms of outreach into mainstream	Cost of project Officer for x many days		
5. Providing challenge around Annual Reviews	Sample pilot project leading to recommendations for sustainable sampling	Cost of Consultant x many days		
6. Providing challenge around provision for those without a statutory plan	Devise a sampling system to facilitate peer challenge	Use of a pool of SENCOs – supply provided		

7. Devise an official system of dual registration between special schools and mainstream	Need to identify perverse incentives and to design them out – Brookfield intervention model might be used a starting point for this.	Transfer of resource – mainstream to special or reverse		
8. Developing a collaborative model for offering an alternative curriculum to reduce the cost to individual schools.	Need to define each ‘school offer’ and to map this for all schools	Time to map the respective offers – web based with updates?		
9. Definition of the minimum offer from mainstream schools.	What we would expect every school to provide – helps to define ‘what is additional to or different from?’ How to we make this user-friendly to SENCOs and Heads?			EE
10. Commitment to minimum SEN experience for placement and NQTs	Each school would be asked to agree to a minimum input for their placement students and NQTs. Also consider some free NQT input as per the SENCO network?			Teaching schools/ Specials/ Resourced Provision